**ASCC GE Assessment Panel**

Approved Minutes

Friday, February 17, 2012 1:00 -2:30 PM

110 Denney Hall

ATTENDEES: Guatelli-Steinberg, Hetherington, Hogle, Jenkins, Johnson, Kalish, Masters, Sanders, Soundarajan, Vankeerbergen.

AGENDA:

1. Approval of 2-3-12 Minutes
	1. Soundarajan, Hetherington, unanimously approved
2. Complete our review of Education Abroad Course submission requirements
	1. Reflection paper
		1. Created 3 possible prompts for the assignment
3. Begin a discussion and review of GE goals and learning outcomes
	1. Do we have too many Expected Learning Outcomes and are they measurable?
	2. Compared OSU to North Carolina State and the University of Minnesota
		1. North Carolina State seems to have just as many Expected Learning Outcomes as Ohio State
	3. Changing the GE goals and expected learning outcomes dramatically
		1. ULAC would need to be involved
		2. Input from disciplines would be needed
		3. By changing the wording to make them measurable it could impact how courses are taught
		4. Changing the GE goals and Expected Learning Outcomes to this extent is not within the scope of this Panel. The Assessment Panel will critique the expected learning outcomes.
			1. The categories that may need to be revised based on the measurability of the Expected Learning Outcomes will be flagged.
	4. Expected Learning Outcomes are the link between the big goal and the assignments. Each learning outcome must have a verb.